

New Hampshire School Library Survey

Winter 2007

Purpose

The state-wide survey was conducted by the New Hampshire Educational Media Association (NHEMA) Board in partnership with the Office of Educational Technology at the New Hampshire Department of Education. Its purpose was to obtain baseline data about New Hampshire public school library media centers.

Selective Analysis

More comprehensive analysis will be available at a later date.

Percent by Level of School With Certified LMS

Level	Total	Yes	No
Elementary	147	73%	27%
K-8	18	83%	17%
Middle	47	87%	13%
Middle-High	9	100%	0%
High	48	100%	0%
K-12	2	100%	0%
Total	271		

Student Has Remote Access To Library Sources By School Level

Level	Total	Yes	No
Elementary	134	53%	47%
K-8	16	69%	31%
Middle	44	68%	32%
Middle/High	9	89%	11%
High	44	89%	11%
K-12	1	0%	100%

NH GLE Reading and AASL Skills
Taught by LMS

Skill	Total	Yes	No
Skill # 1	219	93%	7%
Skill # 2	219	84%	16%
Skill # 3	217	70%	30%
Skill # 4	216	69%	31%
Skill # 5	218	65%	35%
Skill # 6	218	64%	36%
Skill # 7	218	70%	30%
Skill # 8	264	75%	25%

NH GLE Reading and AASL Skills

1. Identify a variety of potential sources of information by distinguishing among a variety of texts (dictionaries, encyclopedias, websites, primary sources, etc).
2. Develop and use successful strategies for locating information by using text features (table of contents, index, headings, subheadings).
3. Distinguish among facts, point of view, and opinion and/or identify conflicting information within and across texts in order to recognize inaccurate and misleading information.
4. Select information appropriate to the problem or question at hand by using information from text that answers questions related to main idea, key details, or provides supporting details.
5. Locate and organize information for practical application by paraphrasing, summarizing and/or outlining.
6. Integrate new information into one's own knowledge by comparing to related personal experience, prior knowledge, or to other books, and provide relevant details to support the connection.
7. Apply information in critical thinking and problem solving by making inferences, conclusions, judgments, and/or opinions.
8. Respect intellectual property rights by citing sources.

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